

# Lesson Plan Template



Teacher : Gloria Perkins/Library Media

Week of:  
Subject

3<sup>rd</sup> Nine Weeks wks 5&6  
English Language Arts

	Elementary/Middle (DAILY)	KK and First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Plan1: Know your school community in order to plan your instruction effectively	Teach1: Engage students in objective driven lessons.	Teach2: Engage students at all learning levels in appropriately challenging work.	CLE 1: Use library media space and resources to support instruction.	CLE 2: Develop library media procedures and routines.	CLE 3: Use library media programming to support instruction.
Know and Understand	Standards: Reading Literature and Informational Reading Foundational Skills Writing Language Speaking and Listening	Objectives: <b>RLA</b> KK –Identify KK and 1 <sup>st</sup> grade sight words.  (I Can...) KK –Identify KK and 1 <sup>st</sup> grade sight words.	Objectives: RLA Identify, read and discuss an informational book. (I Can...) 1 <sup>st</sup> & 2 <sup>nd</sup> – Identify, read and discuss an informational book.  <b>**Note: 1– 2 grades will be doing the same activity.</b>	Objectives: RLA Use the library’s Online Public Access Catalogue (OPAC) to search for and retrieve information  (I Can...) Use the library’s Online Public Access Catalogue (OPAC) to search for and retrieve information  <b>**Note: Fourth and fifth grades will complete the same lesson as third.</b>	Objectives: RLA  (I Can...)	Objectives: RLA  (I Can...)



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	Assessment	Teacher Observation	Teacher Observation	Teacher Observation	Teacher Observation	Teacher Observation
Do	Type of Instruction and Lesson Description	<p><b>I do-</b> State my objective Today, boys and girls we're going to practice identifying sight words.</p> <p>Use sight words flash cards and word list to practice sight words.</p> <p>We do- Pronounce sight words together.</p> <p>They do – Pronounce sight words together.</p> <p>You do- Orally pronounce sight words without help from teacher when called on.</p>	<p><b>I do-</b> State my objective 1<sup>st</sup> &amp; 2<sup>nd</sup> - Today, boys &amp; girls we're going to identify, read, and discuss a book that provides information.</p> <p>Call on volunteers to explain the objective in their own words.</p> <p>Say, "In order for you to master this skill, you must be able to explain and answer questions from an informational book.</p> <p>Say, "Take a minute and think about what you know or don't know about informational books.</p>	<p><b>I do-</b> <b>State my objective</b> <b>Use OPAC to look up books and retrieve them from the shelves.</b></p> <p>Call on volunteers to explain the objective in their own words. <b>Know</b> – that OPAC will let you know what books are in the library and where they are located. <b>Show</b> – by using the OPAC to locate books on the computer, write the call numbers, and then pull them from the shelves.</p>	<p><b>I do-</b> We do – They do – You do –</p>	<p><b>I do-</b> We do – They do – You do –</p>

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			<p><b>Guided Question:</b>                      “Turn and talk to a friend and discuss what you know or don’t know about informational text.”</p> <p>Call on volunteers to share.</p> <p>Show them the story book <i>My Lucky Day</i> and the informational book <i>Spiders</i> and explain the difference.</p> <p>Use <a href="http://www.openlightbox.com">www.openlightbox.com</a></p> <p>to pull up the book <i>Spiders</i></p> <p>Point out how captions, pictures, and headings can help you understand the information in a text.</p>	<p>Use <b>KWL Chart</b> to note what they know/don’t know about OPAC</p> <p>Turn &amp; Talk Share</p> <p><b>Guided Question:</b> How do you think learning how to apply this skill could help you in everyday life?</p> <p>Turn &amp; Talk</p> <p>Call of volunteers to share.</p> <p>Group students around the smart board and make sure each student has a book.</p> <p>Say, “Boys and girls in order for you to master</p>		



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			<p>Read, discuss, and ask who, what, where, when, why and how do you know questions throughout the book.</p> <p>We do- Interact and participate with teacher as she models the skill.</p> <p>They do – Students will turn and talk with a partner about what they know or don't know about informational books.</p> <p>You do – Orally identify, read and answers questions from an informational book.</p>	<p>this skill, you will have to look up and pull two books from the shelf and explain what a call number is and what each part of the call number is used for.</p> <p>Walk with students and show them the different sections (Easy, Fiction, Non-Fiction, Biography...etc.) in the library</p> <p>Use the OPAC web site to teach the skill.</p> <p>Be sure to explain each time that the top of the call number tells what genre/section the book is in and the bottom of the call number is the first 3 letters of the author's last name and it will</p>		

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				<p>guide you to the exact shelf where the book should be located.</p> <p>Give each student a book title and direct him to use the OPAC to look up the book first and then pull it from the shelf.</p> <p>Monitor and assist students as they use the OPAC to locate their books</p> <p>We do – Discuss and interact with teacher as she models the skill.</p> <p>They do – Turn and talk with a partner about how</p>		



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				learning how to use the OPAC could help them in everyday life.  You do – Look up at least two books on the OPAC and pull them from the shelves.		
	<b>Tasks</b>	<b>Whole Group Discussion</b>	<b>Whole Group Discussion</b>	<b>Whole Group Discussion</b>	<b>Whole Group Discussion</b>	<b>Whole Group Discussion</b>
	<b>Closure</b>					
	<b>Follow Up</b> - Reteach - Enrichment	<b>Reteach:</b>  <b>Enrichment:</b>	<b>Reteach:</b>  <b>Enrichment:</b>	<b>Reteach:</b>  <b>Enrichment:</b>	<b>Reteach:</b>  <b>Enrichment:</b>	<b>Reteach:</b>  <b>Enrichment:</b>

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	<b>Materials</b>	Sight word flash cards and word list.	Online book - Spiders  Hard copies of the books <b>Spiders</b> and <b>My Lucky Day</b>	KWL Chart OPAC Web Site Library Books Call Number Tickets  Books - <b>Charlotte's Web &amp; The Lion, the Witch, and the Wardrobe, and Tales of a Fourth Grade Nothing</b> will be ongoing until we finish them.	Book – <b>Tales of a Fourth Grade Nothing</b>	Book – <b>The Lion, the Witch, and the Wardrobe</b>
	<b>Literacy Component (For Other Content Areas)</b>					

